

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1176721

Completions 2021-22

Institution: Southern California University of Health Sciences (117672)

User ID: P1176721

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22

• The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

Use the 2020 CIP codes for this year's data collection.

• The <u>CIP 2020 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: <u>Survey Materials</u>. To access your prior year data submission for this component: <u>Reported Data</u>

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
26.0101			Men	0	3	0	1	1	0	3	0	0	8	
Biology/Biological	5 - Bachelor's degree	1	Women	0	6	0	2	0	0	3	0	0	11	
Sciences, General			Total	0	9	0	3	1	0	6	0	0	19	Yes
26.0801			Men	0	0	0	0	0	0	0	0	0	0	
Genetics, General	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
·			Total	0	0	0	0	0	0	0	0	0	0	Yes
51.0101	18 - Doctor's degree -		Men	1	8	0	9	1	1	27	0	5	52	
Chiropractic	professional practice	1	Women	1	4	0	6	2	0	15	0	3	31	
			Total	2	12	0	15	3	1	42	0	8	83	No
51.0912			Men	0	1	0	6	0	0	10	0	1	18	
Physician	7 - Master's degree	1	Women	0	2	0	9	1	0	11	0	5	28	
Associate/Assistant			Total	0	3	0	15	1	0	21	0	6	46	No
51.1401			Men	0	0	0	0	0	0	0	0	0	0	
Medical	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Science/Scientist			Total	0	0	0	0	0	0	0	0	0	0	Yes
51.2207			Men	0	0	0	0	0	0	0	0	0	0	
Public Health Education and	6 - Postbaccalaureate certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
Promotion	oci illiodico		Total	0	0	0	0	0	0	0	0	0	0	Yes
51.3301		1	Men	0	0	0	0	0	0	0	0	0	0	
Acupuncture and	7 - Master's degree		Women	0	0	0	0	0	0	0	0	0	0	
Oriental Medicine			Total	0	0	0	0	0	0	0	0	0	0	No
51.3301			Men	0	0	0	0	0	0	0	0	0	0	
Acupuncture and	18 - Doctor's degree - professional practice	1	Women	0	0	0	1	0	0	2	0	0	3	
Oriental Medicine	professional practice		Total	0	0	0	1	0	0	2	0	0	3	No
51.3305			Men	0	0	0	1	0	0	2	1	0	4	
Ayurvedic	1b - Awards of 300-899 clock hours	1	Women	1	12	0	4	3	0	10	2	0	32	
Medicine/Ayurveda	nours		Total	1	12	0	5	3	0	12	3	0	36	No
51.3305			Men	0	2	0	0	0	0	1	0	1	4	
Ayurvedic	2 - Awards of at least 900 but less than 1,800 clock hours	1	Women	0	15	0	1	2	0	6	1	13	38	
Medicine/Ayurveda	1000 CIOCK HOUIS		Total	0	17	0	1	2	0	7	1	14	42	No
51.3501			Men	0	1	0	1	2	1	1	0	0	6	
Massage	1b - Awards of 300-899 clock	1	Women	0	4	0	6	0	0	2	1	0	13	
Therapy/Therapeutic Massage	nours		Total	0	5	0	7	2	1	3	1	0	19	No

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Tota
Awards of 300-899 clock hours	1b											
Men		0	1	0	2	2	1	3	1	0	10	:
Women		1	16	0	10	3	0	12	3	0	45	
Total		1	17	0	12	5	1	15	4	0	55	1
Awards of at least 900 out less than 1,800 clock hours	2											
Men		0	2	0	0	0	0	1	0	1	4	
Women		0	15	0	1	2	0	6	1	13	38	
Total		0	17	0	1	2	0	7	1	14	42	
Bachelor's degree	5											
Men		0	3	0	1	1	0	3	0	0	8	
Women		0	6	0	2	0	0	3	0	0	11	
Total		0	9	0	3	1	0	6	0	0	19	
ostbaccalaureate ertificates	6											
Men		0	0	0	0	0	0	0	0	0	0	
Women		0	0	0	0	0	0	0	0	0	0	
Total		0	0	0	0	0	0	0	0	0	0	
Naster's degree	7											
Men		0	1	0	6	0	0	10	0	1	18	
Women		0	2	0	9	1	0	11	0	5	28	
Total		0	3	0	15	1	0	21	0	6	46	
Ooctor's degree - Professional practice	18											
Men		1	8	0	9	1	1	27	0	5	52	
Women		1	4	0	7	2	0	17	0	3	34	
Total		2	12	0	16	3	1	44	0	8	86	1
Grand Total Men		1	15	0	18	4	2	44	1	7	92	1
Grand Total Women		2	43	0	29	8	0	49	4	21	156	1

Grand Total	3	58	0	47	12	2	93	5	28	248	278
PY Grand Total Men	1	34	2	14	5	0	42	2	2		102
PY Grand Total Women	2	48	1	30	11	1	62	12	9		176
PY Grand Total	3	82	3	44	16	1	104	14	11		278

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women	Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	rotal Students
Nonresident alien	1	1	2	2	3
<u>Hispanic/Latino</u>	15	15	43	43	58
American Indian or Alaska Native		0	0	0	0
Asian	18	18	29	29	47
Black or African American	4	4	8	8	12
Native Hawaiian or Other Pacific Islander	2	2	0	0	2
White	44	44	49	49	93
Two or more races	1	1	4	4	5
Race and ethnicity unknown	7	7	21	21	28
TOTAL	92	92	156	156	248
PY TOTAL	102		176		278

Awards of 300-899

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	10	10
Women	45	45
TOTAL	55	55
PY TOTAL PY TOTAL	104	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	1	1
Hispanic/Latino	17	17
American Indian or Alaska Native		0
Asian	12	12
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	1	1
White	15	15
Two or more races	4	4
Race and ethnicity unknown		0
TOTAL	55	55

	Number of Students	Total Awards
Under 18	0	
18-24	5	
25-39	33	
40 and Above	17	
Age Unknown	0	
TOTAL	55	55

Awards of 900 or more

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	4	4
Women	38	38
TOTAL	42	42
PY TOTAL PY TOTAL	27	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien		0
Hispanic/Latino	17	17
American Indian or Alaska Native		0
Asian	1	1
Black or African American	2	2
Native Hawaiian or Other Pacific Islander		0
White	7	7
Two or more races	1	1
Race and ethnicity unknown	14	14
TOTAL	42	42

	Number of Students	Total Awards
Under 18	0	
18-24	3	
25-39	23	
40 and Above	16	
Age Unknown	0	
TOTAL	42	42

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	8	8
Women	11	11
TOTAL	19	19
PY TOTAL	6	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien		0
<u>Hispanic/Latino</u>	9	9
American Indian or Alaska Native		0
Asian	3	3
Black or African American	1	1
Native Hawaiian or Other Pacific Islander		0
White	6	6
Two or more races		0
Race and ethnicity unknown		0
TOTAL	19	19

	Number of Students	Total Awards
Under 18	0	
18-24	4	
25-39	14	
40 and Above	1	
Age Unknown		
TOTAL	19	19

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards	
Men	18	18	
Women	28	28	
TOTAL	46	46	
PY TOTAL	35		

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien		0
Hispanic/Latino	3	3
American Indian or Alaska Native		0
Asian	15	15
Black or African American	1	1
Native Hawaiian or Other Pacific Islander		0
White	21	21
Two or more races		0
Race and ethnicity unknown	6	6
TOTAL	46	46

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	39	
40 and Above	7	
Age Unknown	0	
TOTAL	46	46

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	52	52
Women	34	34
TOTAL	86	86
PY TOTAL	106	

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	2	2
Hispanic/Latino	12	12
American Indian or Alaska Native		0
Asian	16	16
Black or African American	3	3
Native Hawaiian or Other Pacific Islander	1	1
White	44	44
Two or more races		0
Race and ethnicity unknown	8	8
TOTAL	86	86

	Number of Students	Total Awards
Under 18	0	
18-24	4	
25-39	75	
40 and Above	7	
Age Unknown	0	
TOTAL	86	86

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- · Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Libr	ary Contact	0	Other
Name:	Eric Ditwiler					
Email:	EricDitwiler@scuhs.edu					
How many staff from you	ur institution only were involved in the	data collection and re	eporting process	s of this survey compone	ent?	
1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	_		Entering Data		Revising and Locking Data
Your office	2.00 hours	2.00	hours	2.00	hours	2.00 hours
Other offices	hours		hours		hours	hours
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data Your office 2.00 hours 2.00 hours 2.00 hours 2.00 hours				2.00 hours		

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

	Number of 0	Number of Completions		
Award Level	1 st major	2 st major		
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	55	0		
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	42	0		
5 - Bachelor's degree	19	0		
6 - Postbaccalaureate certificates	0	0		
7 - Master's degree	46	0		
18 - Doctor's degree - professional practice	86	0		
Total number of degrees and certificates	248	0		

Summary of Completers Data

	Number of Students			
	Men Women Total			
All Completers	92	156	248	

Edit Report

Completions

Source	Description	Severity	Resolved	Options	
Global Edits	Global Edits				
Perform Edits	Your institution did not report offering award level(s) (6) in the prior year IC Header survey, but you indicated that one or more programs are offered at this level here. The program should be reported if it is still offered, even if there are zero completers. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10529)	Fatal	Yes		
Reason	Overridden by administrator. Institution began offering an award level 6 program in the current acader	nic year. RD			
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey component that it does not offer undergraduate distance education opportunities (courses and/or programs), but you responded "All programs in this CIP code in this award level can be completed entirely via distance education." or "Some programs in this CIP code in this award level can be completed entirely via distance education." to the distance education program question for at least one CIP code (award levels 1a to 5). Please note that programs TEMPORARILY available as distance education due to the pandemic should NOT be considered distance education programs unless that change is being made permanently. Please correct your data or explain if your institution offers full programs via distance education. (Error #10586)	Fatal	Yes		
Reason	Overridden by administrator. Institution has opted to offer permanent DE program offerings at this level. RD				
Perform Edits	Your institution reported in the prior year Institutional Characteristics survey component that it does not offer undergraduate/graduate distance education opportunities (courses and/or programs), but you responded "All programs in this CIP code in this award level can be completed entirely via distance education." or "Some programs in this CIP code in this award level can be completed entirely via distance education." to the distance education program question for at least one CIP code (award levels 6 to 19). Please note that programs TEMPORARILY available as distance education due to the pandemic should NOT be considered distance education programs unless that change is being made permanently. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10588)	Fatal	Yes		
Reason	Overridden by administrator. Institution has opted to offer permanent DE program offerings at this lev	el. RD			
Perform Edits	The race/ethnicity distribution for men across all 6-digit programs and all award levels has changed more than expected from the prior year. Please correct your data or explain. (Error #10512)	Explanation	Yes		
Reason	Our programs are small and have few graduates. This means that changes of just a few people result in large shifts in percentages.				
Perform Edits	Current year completions (45) are outside the expected range when compared to completions reported in the prior year (81) for: Women, in CIP codes starting with(51.XXXX), award level (1b). Please correct your data or explain. (Error #10505)	Explanation	Yes		
Reason	One of the programs in this CIP code is no longer offered and was taught out.				