IPEDS **2021-22 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1176721

Institutional Characteristics 2021-22

Institution: Southern California University of Health Sciences (117672)   User ID: P1176721

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to this survey component.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

⦿ Mission Statement URL: https:// ▼   www.scuhs.edu/about-scu/vision-mission-guiding-principles/

○ Mission Statement:

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

☑ <u>Yellow Ribbon Program </u>(officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

☐ <u>Credit for military training</u>

☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families

☐ Recognized student veteran organization

☑ Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>

☐ None of the above

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☐ Dual enrollment
- ☐ Credit for life experiences
- ☑ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ ROTC
  - ☐ Army   ☐ Navy   ☐ Air Force
- ☐ Study abroad
- ☑ Weekend/evening college
- ☐ Teacher certification (for the elementary, middle school/junior high, or secondary level)
  Do not include certifications to teach at the postsecondary level.
  - ☐ Students can complete their preparation in certain areas of specialization
  - ☐ Students must complete their preparation at another institution for certain areas of specialization
  - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years | Two ▾ |

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

☑ Remedial services

☑ Academic/career counseling services

☑ Employment services for current students

☐ Placement services for program completers

☐ On-campus day care for children of students

☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

☑ Physical facilities

☑ ⓘ An organized collection of printed materials

☑ ⓘ Access to digital/electronic resources

☑ ⓘ A staff trained to provide and interpret library materials

☑ Established library hours

☑ ⓘ Access to library collections that are shared with other institutions

☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

○ No

◉ Yes

☐ Tuition guarantee

☐ Prepaid tuition plan

☑ Tuition payment plan

☐ Other (specify in box below)

...

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

ⓘ **7. Please indicate at what level(s) your institution does or does not offer** <u>distance education</u> **courses and/or distance education programs. Check all that apply.**

	ⓘ Distance education courses		ⓘ Distance education programs		Does not offer Distance Education
Undergraduate level		☑	☑	☑	☐
Graduate level	☑	☑	☑	☑	☐

ⓘ **8. Are all the programs at your institution offered exclusively via** <u>distance education programs</u>**?**

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

◉ No
○ Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

◉ 3 percent or less

○ More than 3 percent: [＿＿＿] %

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

[ ]

Part D - Student Charges Questions

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

◉ No
◯ Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

◉ No
◯ Yes

    Specify <u>housing capacity</u> for academic year 2021-22

    [   ]

4. Do you offer <u>board</u> or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

◉ No
◯ Yes - Enter the number of meals per week in the maximum meal plan available

    [   ]

◯ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	ⓘ Amount	Prior year
Undergraduate application fee	☑ 0	50

5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
All full-time undergraduates		
Average tuition	☑ 11,459	16,200
Required fees	☑ 534	840

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).
Do not include fees.

	Amount	Prior year
Per credit hour charge	☑ 304	450

Part D - Graduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	☑	50

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to <u>full-time graduate students</u> for the full <u>academic year</u> 2021-22

	Amount	Prior year
Average <u>tuition</u>	34,498	33,885
<u>Required fees</u>	910	910

8. Per <u>credit hour</u> charge for <u>part-time graduate students</u>

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).
Do not include fees.

	Amount	Prior year
Per <u>credit hour</u> charge	958	924

Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's - professional practice</u> student in any of the selected programs for the full <u>academic year</u> 2021-22.

DO NOT include room and board charges

<u>Doctor's - Professional Practice student</u>	Amount
1. Chiropractic (D.C. or D.C.M.):	
Tuition amount	33,724
Required fees	948
2. Dentistry (D.D.S. or D.M.D.):	
Tuition amount	
Required fees	
3. Medicine (M.D.):	
Tuition amount	
Required fees	
4. Optometry (O.D.):	
Tuition amount	
Required fees	
5. Osteopathic Medicine (D.O.):	
Tuition amount	
Required fees	
6. Pharmacy (Pharm.D.):	
Tuition amount	
Required fees	
7. Podiatry (Pod.D., D.P., or D.P.M.):	
Tuition amount	
Required fees	
8. Veterinary Medicine (D.V.M.):	
Tuition amount	
Required fees	
9. Law (J.D.):	
Tuition amount	
Required fees	

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

◉ No

○ Yes - Check all that apply

    ☐ National Collegiate Athletic Association (NCAA)

    ☐ National Association of Intercollegiate Athletics (NAIA)

    ☐ National Junior College Athletic Association (NJCAA)

    ☐ United States Collegiate Athletic Association (USCAA)

    ☐ National Christian College Athletic Association (NCCAA)

    ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	◉No ○Yes-Specify	Select One ▾
Basketball	◉No ○Yes-Specify	Select One ▾
Baseball	◉No ○Yes-Specify	Select One ▾
Cross country and/or track	◉No ○Yes-Specify	Select One ▾

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Eric Ditwiler				
Email:	ericditwiler@scuhs.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	3.00 hours	1.00 hours	3.00 hours
Other offices	3.00 hours	0.00 hours	0.00 hours	1.00 hours

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION		
Mission Statement	https://www.scuhs.edu/about-scu/vision-mission-guiding-principles/	
Are all the programs at your institution offered exclusively via distance education programs?	No	
Special Learning Opportunities	Weekend/evening college	
Student Services	Remedial services Academic/career counseling services Employment services for current students	
Credit Accepted	Advanced placement (AP) credits	
PRICING INFORMATION		
Average undergraduate student tuition and fees for academic year 2021-22	Tuition	Fees
	$11,459	$534
Average graduate student tuition and fees for academic year 2021-22	Tuition	Fees
	$34,498	$910
Alternative tuition plans	Tuition payment plan	

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Distance Education				
Screen Entry	Your institution indicated "No" to offering distance education graduate level courses in the prior year IC component. Please confirm that the institution DOES offer distance education in the current year. (Error #11538)	Confirmation	Yes	
Screen Entry	Your institution indicated "No" to offering distance education undergraduate level programs in the prior year IC component. Please confirm that the institution DOES offer distance education in the current year. (Error #11540)	Confirmation	Yes	
Screen Entry	Your institution indicated "No" to offering distance education graduate level programs in the prior year IC component. Please confirm that the institution DOES offer distance education in the current year. (Error #11542)	Confirmation	Yes	
Screen: Undergrad Tuition				
Screen Entry	You reported that you charge an application fee for this student level in the prior year but you did not report an application fee this year. Please correct your data or explain the discrepancy. (Error #11192)	Explanation	Yes	
Reason	The $50 fee is credited towards the student's account at registration.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	Our less expensive undergraduate programs grew in enrollment relative to the more expensive ones so the average went down.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	Our less expensive undergraduate programs grew in enrollment relative to the more expensive ones so the average went down.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason	Our less expensive undergraduate programs grew in enrollment relative to the more expensive ones so the average went down.			
Screen: Grad Tuition				
Screen Entry	You reported that you charge an application fee for this student level in the prior year but you did not report an application fee this year. Please correct your data or explain the discrepancy. (Error #11192)	Explanation	Yes	
Reason	The answer I got from our Admissions Office: "Yes we charge $50, but it's not an application fee, it is a deposit fee for the programs (fee is applied after they submit application), registration fee for AS (fee is applied immediately after they submit application in order to register for class)" and I assumed that this did not meet the definition of an unrefundable application fee.			
Screen Entry	You have not entered a value for the graduate application fee. If your institution does not charge an graduate application fee, please return to the screen and enter a zero (0). If your institution does not have an application (and therefore this field is not applicable), please confirm this by selecting "confirm" below. (Error #11527)	Confirmation	Yes	