

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1176721

#### Finance 2021-22

Institution: Southern California University of Health Sciences (117672)

User ID: P1176721

Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2021-22:

• There are no changes to the 2021-22 collection.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Finance - Private not-for-profit institutions and Public institutions using FASB standards

### General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month:	9	Year:	2020
And ending: month/year (MMYYYY)	Month:	8	Year:	2021

2	Λudit	Onir	in

Unqualified

• Qualified (Explain in box below)

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is
audited only in combination with another entity, answer this question based on the audit of that entity.)

0	Don't know OR in progress (Explain in box below)
3. Does	s this institution or any of its foundations or other affiliated organizations own <u>endowment assets</u> ?
0	No
•	Yes (report endowment assets)
4. Inter	collegiate Athletics
a) If y	our institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?
0	Auxiliary enterprises
Ō	Student services
•	Does not participate in intercollegiate athletics
0	Other (specify in box below)
b) If v	rour institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):
-,,	Sales and services of educational activities
	Sales and services of auxiliary enterprises
~	Does not have intercollegiate athletics revenue
	Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

- Pass through (agency)
- O Federal grant revenue
- O Does not award Pell grants

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

## Part A - Statement of Financial Position, Page 1

		Fiscal Year: September 1, 2020 - Augus	·	
	If your ir	nstitution is a parent institution then the amounts reported in Parts A a	nd B should include ALL of your child instit	utions
Line No.		Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
	<u>Assets</u>			
01	Long-term	investments	20,736,062	17,557,394
19	Property, p	lant, and equipment, net of accumulated depreciation	10,942,555	11,300,873
20	Intangible	assets, net of accumulated amortization	0	0
02	Total asse	ts	39,889,744	36,640,185
	Liabilities			
03	Total liabili	ties	4,889,677	12,384,701
	03a	Debt related to Property, Plant, and Equipment	0	0
	Net assets	1		
04	Unrestricte	ed net assets	31,362,239	20,513,682
05	Total restr	icted net assets	3,637,828	3,741,802
	05a	Permanently restricted net assets	1,557,026	1,921,889
	05b	Temporarily restricted net assets	2,080,802	1,819,913
06	Total net a	ssets (CV=A04+A05)	35,000,067	24,255,484

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

# Part A - Statement of Financial Position, Page 2

Fiscal Year: September 1, 2020 - August 31, 2021				
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance	
11	Land and land improvements	3,548,364	3,548,364	
12	<u>Buildings</u>	21,780,706	21,609,193	
13	Equipment, including art and <u>library</u> collections	9,233,529	8,713,935	
15	Construction in Progress	122,069	136,031	
16	Other	0	0	
17	Total Plant, Property, and Equipment <b>CV</b> =[(A11+A16)]	34,684,668	34,007,523	
18	Accumulated depreciation	23,742,113	22,706,650	
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	10,942,555	11,300,873	

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# Part B - Summary of Changes in Net Assets

Fiscal Year: September 1, 2020 - August 31, 2021  If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions				
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount	
01	Total <u>revenues</u> and <u>investment return</u>	45,902,912	32,662,537	
02	Total <u>expenses</u>	35,158,329	29,703,308	
03	Other specific changes in net assets CV=[B04-(B01-B02)]		0	
04	Change in <u>net assets</u>	10,744,583	2,959,229	
05	Net assets, beginning of year	24,255,484	21,296,255	
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]		0	
07	Net assets, end of year (from A06)	35,000,06	24,255,484	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

# Part C-1 - Scholarships and Fellowships

Fiscal Year: September 1, 2020 - August 31, 2021  Do not report Federal Direct Student Loans (FDSL) anywhere in this section.				
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount	
01	Pell grants (federal)	250,777	412,033	
02	Other federal grants Do NOT include FDSL amounts	987,073	200,773	
03	Grants by state government	0	0	
04	Grants by local government	0	0	
05	<u>Institutional grants (restricted)</u>	122,838	108,864	
06	Institutional grants (unrestricted)	332,081	445,973	
07	Total revenue that funds scholarships and fellowships CV=[C01++C06]	1,692,769	1,167,643	
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	454,919	554,838	
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0	
10	Total Discounts and Allowances, CV=[C08 + C09]	454,919	554,838	

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•

## Part C-2 - Sources of Discounts and Allowances

		Fiscal Year: Sep	tember 1, 2020 - <i>I</i>	August 31, 2021					
			Amount of Source Applied to:						
Line No.  Source of Discounts and Allowances	Source of Discounts and Allowances		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances		
	Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount			
12	Pell grants (federal)	0	0	0	0	0			
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	0	0			
14	Grants by state government	0	0	0	0	0			
15	Grants by local government	0	0	0	0	0			
16	Endowments and gifts	122,838	108,864	0	0	122,838	108,86		
17	Other institutional sources <b>CV</b> =[C18-(C12+C13+ +C16)]	332,081	445,974	0	0	332,081	445,97		
18	Total (from Part C1 line 8, 9 and 10)	454,919	554,838	0	0	454,919	554,8		

## Part D - Revenues by Source

		Fisca	l Year: September 1, 20	20 - August 31, 202	21		
Line No.		Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	<u>Tuition au</u> C-1, line (	nd fees (net of allowance reported in Part 08)	36,531,269	36,531,269	0	0	28,834,543
	Governm	ent Appropriations					
02	Federal a	ppropriations	0	0	0	0	(
03	State app	propriations	0	0	0	0	
04	Local app	propriations	0	0	0	0	
	Governm	ent Grants and Contracts					
05	Federal g	rants and contracts (Do not include FDSL)	4,948,820	4,948,820	0	0	867,24
06	State gra	nts and contracts	119,442	119,442	0	0	104,37
07	Local gov	vernment grants and contracts	0	0	0	0	(
	Private G	ifts, Grants and Contracts					
08		ifts, grants and contracts	143,253	2,610	140,643	0	391,39
	08a	Private gifts	143,253	2,610	140,643	0	391,39
	08b	Private grants and contracts	0	0	0	0	
09	Contribut	tions from affiliated entities	0	0	0	0	(
10	Other Rev		0.404.700				4 400 0 41
10		ent return	3,126,708	2,819,473	307,235	0	1,403,34
11		d services of educational activities	948,633	948,633			970,52
12		d services of <u>auxiliary enterprises</u> lowance reported in Part C-1, line 09)	84,786	84,786			91,11
13	<u>Hospital</u>	<u>revenue</u>	0	0			
14	Independ	lent operations revenue	0	0	0	0	
15	Other rev CV=[D16-	renue -(D01++D14)]	1	1	0	0	
16		enues and investment return	45,902,912	45,455,034	447,878	0	32,662,53
17		ts released from restriction	0	-145,255	145,255	0	
18	Net total restriction	revenues, after assets released from n	45,902,912	45,309,779	593,133	0	32,662,53
19	12-mont	h Student FTE from E12	1,858				1,438
20	Total reverse FTE CV=[D16,	enues and investment return per student	24,706				22,714

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# Part E-1 - Expenses by Functional Classification

# Fiscal Year: September 1, 2020 - August 31, 2021

Line No.	Expense: Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year Salaries and wages	
		(1)	Total Amount	(2)		
01	Instruction	15,234,078	12,479,638	11,019,119	9,921,861	
02	<u>Research</u>	455,457	544,643	267,775	244,859	
03	Public service	0	0	0	C	
04	Academic support	2,189,701	1,680,316	1,408,505	1,148,390	
05	Student services	3,155,991	2,981,682	1,832,303	1,735,139	
06	<u>Institutional support</u>	13,506,757	10,942,889	4,052,010	3,315,226	
07	Auxiliary enterprises	0	0	0	(	
08	Net grant aid to students, net of discount/allowances	0	0			
09	Hospital services	0	0	0	(	
10	Independent operations	0	0	0	(	
12	Other Functional Expenses and deductions <b>CV</b> =[E13-(E01++E10)]	616,345	1,074,140	0	(	
13	Total expenses and Deductions	35,158,329	29,703,308	18,579,712	16,365,475	

## Part E-2 - Expenses by Natural Classification

Fiscal Year: September 1, 2020 - August 31, 2021					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	18,579,712	16,365,475		
13-3	<u>Benefits</u>	3,623,302	3,127,995		
13-4	Operation and Maintenance of Plant (as a natural expense)	1,394,098	1,271,536		
13-5	<u>Depreciation</u>	1,184,926	1,097,129		
13-6	Interest	67,608	161,688		
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + + E13-6)]	10,308,683	7,679,485		
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	35,158,329	29,703,308		
14-1	12-month Student FTE (from E12 survey)	1,858	1,438		
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	18,923	20,656		

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

## Part H - Value of Endowment Net Assets

	Fiscal Year: September 1, 2020 - August 31, 2021						
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.						
Line No.		Value of Endowment Net Assets	Market Value	Prior Year Amounts			
01	01 Value of endowment net assets at the beginning of the fiscal year			1,829,352			
02	Value of endo	owment net assets at the end of the fiscal year	1,557,026	1,921,889			
03	Change in value of endowment net assets <b>CV</b> =[H02-H01]		-364,863	92,537			
	03a	New gifts and additions	720	82,187			
	03b	Endowment net investment return	26,760	10,350			
	03c	Spending distribution for current use	-392,343	0			
	03d	Other <b>CV</b> =[H03-(H03a+H03b+H03c)]	0	0			

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## Part I - Financial Health

	Fiscal Year: September 1, 2020 - August 31, 2021					
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)	Current year amount Prior year amou				
01	Change in unrestricted net assets	10,848,557	2,540,789			
02	Total unrestricted operating revenues	39,611,096	30,439,040			
03	Change in net assets (from Part B, line 04)	10,744,583	2,959,229			
04	Total net assets (from Part B, line 05)	24,255,484	21,296,255			
05	Expendable net assets	33,443,040	22,333,595			
06	Plant-related debt	0	0			
07	Total expenses (from Part B, line 02)	35,158,329	29,703,308			

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be estudents and parents (e.g., spell out acronyms).	

## Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	his survey component was prepared by:						
0	Keyholder	O SFA Contact	0	HR Contact			
•	Finance Contact	O Academic Libra	ary Contact	Other			
Name	: Tom Arendt						
Emai	tomarendt@scuhs.edu						
How many staff from y	our institution only were involved in the	data collection and reporting process	of this survey component?				
2.00	Number of Staff (including yourself)						
	ou and others from your institution only ot collecting data for state and other rep	·	en responding to this survey c	mponent?			
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising Data to Match IPEDS Requirements							
Your office	6.00 hours	10.00 hours	2.00 hours	hours			
Other offices	0.00 hours	0.00 hours	0.00 hours	hours			

### Summary

#### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Core Revenues						
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment			
Tuition and fees	\$36,531,269	80%	\$19,662			
Government grants and contracts	\$5,068,262	11%	\$2,728			
Private gifts, grants, and contracts	\$143,253	0%	\$77			
Investment return	\$3,126,708	7%	\$1,68			
Other core revenues	\$948,634	2%	\$51			
Total core revenues	\$45,818,126	100%	\$24,660			
	'	1	1			
Total revenues	\$45,902,912	N/A	\$24,700			

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$15,234,078	43%	\$8,199
Research	\$455,457	1%	\$245
Public service	\$0	0%	\$0
Academic support	\$2,189,701	6%	\$1,179
Institutional support	\$13,506,757	38%	\$7,270
Student services	\$3,155,991	9%	\$1,699
Other core expenses	\$616,345	2%	\$332
Total core expenses	\$35,158,329	100%	\$18,923
Total expenses	\$35,158,329	N/A	\$18,923

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value		
	Calculated value	
FTE enrollment		1,858

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

## **Edit Report**

## Finance

Source	Description	Severity	Resolved	Options		
Screen: Statement of financial position (1)						
Screen Entry	The amount reported is outside the expected range of between 6,192,351 and 18,577,051 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes			
Reason	In the previous year, we drew down \$6M on our line of credit. During the current fiscal year, we paid it off. Additionally, during the previous year, we had Paycheck Protection loan from the SBA of \$3,169,100. During the current year, that loan was forgiven and became income.					
Screen: Chang	es in net assets					
Screen Entry	The amount reported is outside the expected range of between 22,863,776 and 42,461,298 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes			
Reason	Current year revenues were significantly higher than expected due to 1) PPP loan forgiveness of \$3,169,100, 2) significantly higher than anticipated investment earning (\$1.7M higher than previous year), and 3) increased tuition revenues (\$39.6M vs \$30.7M) due to increased enrollments in most programs, and new program offerings.					
Screen: Reven	ues					
Screen Entry	The amount reported is outside the expected range of between 22,863,776 and 42,461,298 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes			
Reason	Current year revenues were significantly higher than expected due to 1) PPP loan forgiveness of \$3,169,100, 2) significantly higher than anticipated investment earning (\$1.7M higher than previous year), and 3) increased tuition revenues (\$39.6M vs \$30.7M) due to increased enrollments in most programs, and new program offerings.					
Screen: Expens	ses Part 2					
Screen Entry	The amount reported is outside the expected range of between 80,844 and 242,532 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes			
Reason	During the current year, we paid off our \$6M line of credit so we were no longer incurring interest expense. In the prior year, there was a full year of interest expense.					
Screen: Financ	ial Health					
Screen Entry	The amount reported is outside the expected range of between 1,270,395 and 3,811,183 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes			
Reason	Change in unrestricted net assets significantly higher than expected due to 1) PPP loan forgiveness of \$3,169,100, 2) significantly higher than anticipated investment earning (\$1.7M higher than previous year), and 3) increased tuition revenues (\$39.6M vs \$30.7M) due to increased enrollments in most programs, and new program offerings.					