IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1176721

Student Financial Aid 2021-22

Institution: Southern California University of Health Sciences (117672)

User ID: P1176721

Overview

IPEDS Student Financial Aid Component Overview - Private Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Undergraduate Student Groups

You will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- o Group 3: Of Group 2, FTFT students who were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- Group 4: Of Group 2, FTFT students who were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Center's lists
 Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
 SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the entered information can be understood easily by students, parents, and the general public.

Changes to reporting for 2021-22:

There is a new FAQ about reporting financial aid awards for students who attend in the summer.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			6	Fall 2020	YOUR PRIOR YEAR DATA
					Fall 2019
01	Group All <u>un</u>	1 <u>dergraduate</u> students	~	418	686
02	Group Of tho	2 se in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking		0	0
	02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution		0	
	02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution		0	
03		3 se in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, institution		0	
04	Group Of tho	4 se in Group 2, those who were awarded any <u>Title IV federal student aid</u>		0	

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:

- Group 1 students are ALL <u>undergraduate</u> students (including <u>first-time</u> students) enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2020	Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government	Any time during academic year 2020-21

• In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2020
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	418

Aid Type		2020-21				
		Number of Group 1 students who were awarded aid who were awarded who were awarded		Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students	
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	58	14	145,141	2,502	
	02 Pell Grants	48	11	119,914	2,498	
03	Federal student loans	71	17	610,553	8,599	

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	•

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2020 June 30, 2021.
- Report for Department of Defense Tuition Assistance Program: October 1, 2020 September 30, 2021

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- · Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

			Total dollar amount of	Average dollar amount of	YOUR PRIOR YEAR DATA	
	Type of benefit/assistance	Number of students receiving benefits/assistance	benefits/assistance disbursed through the institution	benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	
	Post-9/11 GI Bill Benefits					
	Undergraduate students	0	0			
	Graduate students	11	227,147	20,650	16,951	
	Total	11	227,147	20,650	16,951	
	<u>Department of Defense Tuition</u>	n Assistance Program				
	Undergraduate students	0	0			
	Graduate students	0	0			
	Total	0	0			

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component v	is survey component was prepared by:					
•	Keyholder	O SFA	Contact	0	HR Contact	
0	Finance Contact	O Acad	lemic Library Contact	0	Other	
Name:	Eric Ditwiler					
Email:	ericditwiler@scuhs.edu					
How many staff from you	ur institution only were involved in the	data collection and reportir	ng process of this survey compone	ent?		
	Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					
Your office	hours	hour	s	hours	hours	
Other offices	hours	hour	s	hours	hours	

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$145,141
Number of undergraduate students who were awarded a Pell Grant		48
Percentage of FTFT students who were awarded any financial aid		0%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	0%	N/A
Federal Government	0%	N/A
Pell	0%	N/A
Other Federal	0%	N/A
State/Local Government	0%	N/A
Institutional	0%	N/A
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A
Average net price for FTFT students who were awarded grant aid		N/A
Average net price for FTFT students who were awarded Title IV federal students	ent aid	
\$0 - 30,000		N/A
\$30,001 - 48,000		N/A
\$48,001 - 75,000		N/A
\$75,001 - 110,000		N/A
\$110,001 and more		N/A

Military Service members and Veteran's Benefits			
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	
Post-9/11 GI Bill Benefits			
Undergraduate students	0	N/A	
Graduate students	11	\$227,147	
Total	11	\$227,147	
Department of Defense Tuition Assistance Program			
Undergraduate students	0	N/A	
Graduate students	0	N/A	
Total	0	N/A	

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options		
Screen: Part A -	Screen: Part A - Establish your groups					
Screen Entry	The number of all undergraduate students reported is outside the expected range of between 549 and 823 when compared with the prior year value. Please correct your data or explain. (Error #7120)	Explanation	Yes			
We received clarifying instructions to only include students who were "seated" as of October 15 and since we have many accelerated courses, the total number of students registered over the course of the term exceeds the number seated on October 15.						