

Survey Dates			Survey Recipients/Respondents				
Term	Month	Survey	Students	Faculty	Staff	Alumni	Board*
SPRING	January	First Destination				●	
	February	Great Colleges to Work For (Annual)		●	●		
	March	End of Course Evaluation	●				
	April	Graduate Exit	●				
SUMMER	June	First Destination				●	
	August	End of Course Evaluation	●				
	August	Graduate Exit	●				
FALL	October	Thriving Quotient- Student Experience (Annual)	●				
	October	First Destination				●	
	November	Board of Regents (Periodic)					●
	December	HERI- Faculty Experience (Triennial)		●			
	December	End of Course Evaluation	●				
	December	Graduate Exit	●				

Survey Notes

- End of Course evaluations may be administered more frequently for block courses.
- First Destination is Southern California of Health Sciences' (SCU's) First Destination Survey, based on the survey conducted by the National Association of Colleges and Employers (NACE); this survey captures information about new graduate employment, further education, and salary (if full-time) within six months of graduation.
- Graduate Exit surveys ask new graduates about the student experience, perception of program quality, and self-reported achievement of program learning outcomes. This survey also allows students to update contact information and facilitate ongoing connection with SCU.
- The Board of Regents participates in periodic self-evaluation; for details, contact the Office of the President.
- The following surveys are nationally normed: Thriving Quotient, HERI, and Great Colleges to Work For.
- Student Satisfaction - including Net Promoter Scores (NPS) and satisfaction with technology services and resources (modified Customer Satisfaction, or mCSAT) - is measured as part of the Thriving Quotient - Student Experience survey.
- Employee Engagement - including Work Satisfaction NPS and technology services and resources mCSAT scores - is measured as part of the Great Colleges to Work For survey.

Report Dates			Distribution						
Term	Month	Report	Students	MASA*	Cabinet	Provost's Council	Academic Council	Faculty/ Staff	Board**
SPRING	January	KPI Snapshot- Fall			●	●	●		
	January	Annual Assessment Report		●	●	●	●		
	April	Data Brief	Varies						
	May	HERI - Faculty Experience Report (Triennial)		●	●	●	●	●	
	May	Annual Program Review Report (Per Program Review calendar)		●	●	●	●		
SUMMER	June	KPI Snapshot - Spring			●	●	●		
	June	Annual End of Course Evaluation Report		●	●	●	●	●***	
	July	Data Brief	Varies						
	August	Annual Retention and Graduation Report		●	●	●	●		
FALL	September	KPI Snapshot - Summer			●	●	●		
	September	Annual Great Colleges to Work For Report			●	●	●	●	●
	October	Annual Program Scorecards		●	●	●	●		
	October	Annual KPI Report			●	●	●	●	●
	November	Annual Continuous Improvement Review/Closing the Loop Evaluation (CIRCLE) Report			●	●	●		
	December	Data Brief	Varies						
	December	Annual Thriving Quotient- Student Experience Report		●	●	●	●	●	
	December	Annual Thriving Quotient- Student Experience Report (Student Version)	●	●	●	●	●	●	

*distributed via the Provost

**distributed via the President

*** distributed to faculty only

Report Notes

- Institutional and Academic Insights (IAI) produces all reports in executive summary format, emphasizing ease of consumption. Additional details provided to specific audiences.
- KPI Snapshot reports include five of the university-wide Key Performance Indicators (KPIs): New Enrollment, Accelerated Science (AS) Course Completions, Retention, Licensure Pass Rates, Accreditation Management, and Financial Performance. These are one-page reports without analysis.
- The Annual KPI Report includes all university-wide KPI's: New Enrollment, AS Course Completions, Retention, Licensure Pass Rates, Accreditation Management, Financial Performance, Employee Satisfaction (Work Satisfaction NPS and Tech Support mCSAT), and Student Satisfaction (Satisfaction NPS and Tech Support mCSAT). This report includes year-over-year comparison and analysis.
- The Program Scorecards chart performance of SCU's programs in four defining areas: faculty development, student success, program sustainability, and program assessment.
- The CIRCLE report supports "closing the effectiveness loop." This report summarizes the outcomes/results from institutional, program, and (academic and non-academic) area effectiveness processes across SCU from any process that led to decisions, action, change, and follow-up. Examples of effectiveness processes that inform this report include Unit Quality Assurance Reports, Program Assessment Reports, area/program responses to University KPIs, responses and outcomes associated with any of the above surveys and reports, and other similar effectiveness and quality assurance processes.
- The Annual Assessment Report, Annual Retention and Graduation Report, and Annual Program Review Report are to be prepared prior to the deadline for documents required for the respective MASA Committee meetings each term.
- The Annual KPI report is to be prepared prior to the deadline for documents required for the meeting of the full Board of Regents.